Learning providers recognize and synthesize teaching and learning patterns, interactions, and interdependencies and use networks and communities to responsively design courses, programs, and policy.

**Systems Thinking**
- Practices
  - Collective Impact
  - Distributed Leadership
  - Adaptive Structures

**Looped Learning**
- Teachers and systems of learning use multiple feedback protocols for improving, reframing, and transforming practice and policy.
- Practices
  - Theory of Change
  - Reflective Teaching
  - Analytics for Improvement

**Purposeful Pedagogy**
- Learning design is driven by a teaching philosophy, a clear purpose, evidence-informed methods, and authentic assessment.
- Practices
  - Project-Based
  - Evidence-Informed
  - Digital Content-Curation
  - Multi-Modal

**Democratic Engagement**
- Assures every participant has the access, support, materials, and safety they need to be active learners, are provided opportunities for peer-to-peer learning and are included in shaping the learning experience.
- Practices
  - Facilitated Discourse
  - Open Education Resources
  - Learning in Communities

**Digital Geographies**
- Open systems for online teaching and learning.
- Practices
  - Connected Knowledge
  - Generative Architectures
  - Secure Spaces

**Quality Holistic Learning Project**
- Multi-Stakeholder Engagement
- Focal Countries/Regions
- Teacher Fellows
- Iterative and Flexible Design Process

**Looped Learning**
- Logic Model
- Critical Inquiry
- New Analytic Tools
- Imagining Credentialing Pathways

**Purposeful Pedagogy**
- Focused on Inclusion and Equity
- Curation and Creation of Contextualized Content
- Online and Offline

**Democratic Engagement**
- Communities of Practice
- Structured Dialog and Knowledge Sharing
- Development of OER Content

**Digital Geographies**
- Creating and Adapting Virtual Knowledge Sharing Spaces
- Developing a Holistic Learning Analytics Prototype App

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*Our mission is to transform professional learning across disciplines to build a more just and educated society.*